Early Childhood Education: The focus is on increasing Pasifika participation in quality Early Childhood Education (ECE) services.

- Significantly increase Pasifika children’s participation in ECE.
- Significantly improve the quality of ECE services attended by Pasifika.

Why is this important and how will targets be achieved?

- Evidence shows that Pasifika build strong learning foundations and encouragers greater dispositional benefits to learning. Projects that will contribute to meeting these targets include; Parents as First Teachers, Team Up, Centres of Innovation, ECE exemplars and Ministry-wide communications.

Sub-goals and Targets

- Improve Pasifika students’ participation at school.
- Increase the number of registered Pasifika ECE teachers (7% in 2006).
- Improve reported quality in Pasifika ECE services.

Compulsory Education: The focus is on increasing achievement in early literacy and numeracy.

- Evidence shows that strong foundations in language and numeracy are essential for improved literacy skills in school, necessary for better learning. Further on literacy and numeracy level to build strong foundations for learning across the curriculum. Projects that will contribute to meeting these targets include; Te Reo Māori, Literacy, Mathematics, Teacher development programmes and new educational resources.

Why is this important and how will targets be achieved?

- Evidence shows that strong foundations in language and numeracy are essential for improved literacy skills in school, necessary for better learning. Further on literacy and numeracy level to build strong foundations for learning across the curriculum. Projects that will contribute to meeting these targets include; Te Reo Māori, Literacy, Mathematics, Teacher development programmes and new educational resources.

Sub-goals and Targets

- Increase Pasifika students’ achievement in literacy.
- Increase the number of registered teachers that are effective in Pasifika student achievement.
- Increase the number of Pasifika students living with all or most of learning in literacy and numerical.
- Increase the effectiveness of teaching strategies.
- Reduce the number of Pasifika students leaving school before year 12.
- Increase Pasifika representation, strengthen their inclusion on all Boards of Education, including representation in management of Pasifika issues in education.
- Increase Pasifika prior participation in ECE from 0.5% to 2.5% of all in day care by the end of 2006.
- Increase Pasifika family and community engagement in education.
- Engage up to four Pasifika community leaders (2 or more Pasifika) or Pasifika students on day care staff.

Tertiary Education: The focus is on increasing participation, retention and achievement and the attainment of school qualifications through improving engagement in school.

- Evidence shows that strong foundations in language and numeracy are essential for improved literacy skills in school, necessary for better learning. Further on literacy and numeracy level to build strong foundations for learning across the curriculum. Projects that will contribute to meeting these targets include; Te Reo Māori, Literacy, Mathematics, Teacher development programmes and new educational resources.

Why is this important and how will targets be achieved?

- Evidence shows that strong foundations in language and numeracy are essential for improved literacy skills in school, necessary for better learning. Further on literacy and numeracy level to build strong foundations for learning across the curriculum. Projects that will contribute to meeting these targets include; Te Reo Māori, Literacy, Mathematics, Teacher development programmes and new educational resources.

Sub-goals and Targets

- Increase Pasifika student's participation and improve outcomes in tertiary education.
- Increase the proportion of Pasifika in industry training reaching level 4 or higher from 23% in 2004 towards 30% by 2010; particularly the degree and above.
- Increase Pasifika achievement in tertiary education at all levels, particularly the degree and above.
- Increase Pasifika five year retention rates in apprenticeships closer to a rate that is in proportion to the Pasifika share of the national working age population by 2010.
- Increase Pasifika student achievement and progression strategies of Pasifika graduates; in particular the degree and above.
- Increase Pasifika participation in ECE reported on entry to school 85% (in 2005) to 95% by 2010.

Educatiion Sector-Wide:

- The focus is on monitoring the implementation of the Pasifika Education Plan, developing models of effective practice in early childhood education services and evolving strategic approaches and networks supporting Pasifika education within New Zealand and across the Pacific region.

- New Zealand Education Strategy.
- Pasifika Education Plan.
- Tertiary Education Strategy.
- Pacific Education Priorities.

Approaches that will be adopted include initiatives that will contribute to meeting these targets include: producing a Pasifika education plan, the Ministry of Education’s Early Childhood Education Plan, the Ministry of Health’s Pasifika Health Plan, the格林纳达 Strategic Development Plan, the Ministry of Social Development’s Pasifika focus, and the Ministry of Health’s Pasifika Health Plan.
Ensuring that all students achieve to their potential must be the key goal for everyone involved in education. There have been some exciting changes and success in the education system over the past decade. Many Pasifika peoples have shared in that success. This Government is committed to building an education system where every Pasifika student can achieve. What made the difference? Teachers and schools regained their belief about the real difference they can make.Schools and communities engaged more effectively. There was a strong focus on literacy. Policies supported those changes.

The degree of change was readily evident across 25,000 teachers, parents and grandparents, and students of all ages this year. In 2004 this year the Ministry outlined Plan. This example gives us all powerful insights into what is possible. As we all learn from experiences such as these we can expect Pasifika children and students to achieve to the level of their abilities. The Pasifika Education Plan 2006-2010 is a key strategy to achieving the Ministry’s mission, to raise achievement and reduce disparity. It provides us with an important focus, strategic direction and clear targets to raise Pasifika education outcomes over the next five years.

The Plan has been informed by dialogue and engagement with Pasifika communities and the Ministry’s Pasifika Advisory Group. It builds on a strong Pasifika performance in all work across the Ministry including education strategies and the Minister’s dialogue with the work of other government agencies.

Looking forward, we are committed to maintaining the momentum the Plan has created over the past five years. We will build on from some of the education solutions where communities and young people tell us about how they work: to work successfully in the different worlds they occupy: education worlds, church or community. Different people take from success different messages to receive and build on, the strengths of Pasifika communities, languages and cultures.

In New Zealand by ensuring that achieving the goals of the Plan is not just about getting better test scores and results important and exciting. If we ensure before a child can succeed and support them to test their dreams into reality and believe in our systems we can make a difference. We have choices that will not fail us if we don’t have those beliefs and if we don’t allow the accomplishment that many people made in a child’s learning then he or she will not succeed. The Ministry is committed to achieving the goals of this Plan as part of our responsibility to raise Pasifika achievement to the level of their abilities.

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### Pasifika Education Plan 2006-2010

#### Foreword

The Ministry of Education is committed to ensuring that all students achieve to their potential. The Plan for Pasifika education is a shared responsibility between the Ministry and its partners. Collaboration with Pasifika communities and institutions is key to achieving the goals of the Plan. This Plan is a shared responsibility. It is about working together to achieve shared goals. It is about working towards shared outcomes and building in the right directions. Achieving the achievement of all students requires shared effort and mutual support. The Government and its partners committed to working, working, and supporting each other. It also requires the support and effort of others - especially from Pasifika families and their communities, through the quality of relationships between schools and their communities. It has been informed by dialogue and engagement with Pasifika communities and the Ministry’s Pasifika Advisory Group. It builds on a strong Pasifika performance in all work across the Ministry including education strategies and the Minister’s dialogue with the work of other government agencies.

#### Introduction

There have been some exciting changes and success in the education system over the past decade. Many Pasifika peoples have shared in this success. There have been some exciting changes and success in the education system over the past decade. Many Pasifika peoples have shared in that success. This Government is committed to building an education system where every Pasifika student can achieve. What made the difference? Teachers and schools regained their belief about the real difference they can make. Schools and communities engaged more effectively. There was a strong focus on literacy. Policies supported those changes.

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### Table One: Ethnic Composition of Formal Students by Sector of Education at July 2004

<table>
<thead>
<tr>
<th>Sector</th>
<th>European/Pakeha (%)</th>
<th>Maori (%)</th>
<th>Pasifika (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Education</td>
<td>19.0</td>
<td>10.8</td>
<td>1.9</td>
</tr>
<tr>
<td>Tertiary Education Providers</td>
<td>59.3</td>
<td>21.0</td>
<td>8.4</td>
</tr>
</tbody>
</table>

#### Graphs

- **Graph One:** School Leavers with at least National Certificate of Achievement (NCEA)
  - In 2004, 16 percent of Pasifika students left school with little formal attainment. This is a significant decrease from 23 percent in 2001.
  - Between 2000 and 2004, the number of domestic and overseas students enrolled in secondary schools with little formal attainment reduced in some areas.

- **Graph Two:** School Leavers with at least National Education Monitoring Project (NEMP) results for Year 4 and Year 8 students show that Pasifika students are generally performing below their peers.
  - The Ministry is committed to achieving the goals of this Plan as part of our responsibility to raise Pasifika achievement to the level of their abilities.

#### Key Statistics

- **Tertiary Education Participation:**
  - Pasifika participation in tertiary education increased by 70.2 percent.
  - The Dunedin Local Office is a key strategy to achieving the Ministry’s mission, to raise achievement and reduce disparity. It provides us with an important focus, strategic direction and clear targets to raise Pasifika education outcomes over the next five years.

- **Graph Four:** Tertiary Education Participation
  - Pasifika participation in tertiary education increased by 70.2 percent.
  - The Dunedin Local Office is a key strategy to achieving the Ministry’s mission, to raise achievement and reduce disparity. It provides us with an important focus, strategic direction and clear targets to raise Pasifika education outcomes over the next five years.

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#### Pasifika Education Plan 2006-2010

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#### Pasifika Education Plan 2006-2010

- **Foreword:**
  - Ensuring that all students achieve to their potential must be the key goal for everyone involved in education.

- **Mission:**
  - The Ministry of Education is committed to ensuring that all students achieve to their potential.

- **Plan:**
  - The Plan for Pasifika education is a key strategy to achieving the Ministry’s mission, to raise achievement and reduce disparity. It provides us with an important focus, strategic direction and clear targets to raise Pasifika education outcomes over the next five years.

- **Goals:**
  - In early childhood increasing participation in quality early childhood education services.
  - In primary education increasing participation in early literacy and numeracy training.
  - Across all levels of education, effective monitoring of the implementation of the Plan, developing and spreading best practice, and strengthening strategic partnerships with other educational stakeholders.