

# Foresight Activities in New Zealand

# (a) Government Report 1 A National Sustainable Development Strategy (2007)

Report 2 New Zealand Central Government Strategies (2007)

**Report 3** Supporting Local Government (2008)

**Report 4** Institutions for Sustainable Development (2008)

Report 5 The Common Elements of an NSDS (2008)

#### (c) Ideas

Online Video Interviews: World Futures (2008,2009 and 2010)

Online Video Conversations: Ideas about the Future (2008)

James Duncan Reference Library (2009)

A History of Future Thinkers in New Zealand (2011)

#### (b) National Assets

Report 7 Exploring the Shared Goals of Māori (2010)

**Report 8** Effective Māori Representation in Parliament (2010)

**Report 9** Government-funded Science Under the Microscope (2011)

A: Report 10 The State of New Zealand's Resources\*

The Future of Infrastructure in New Zealand\*

The Future of Food and Agriculture\*

The State Sector: Looking Forward\*

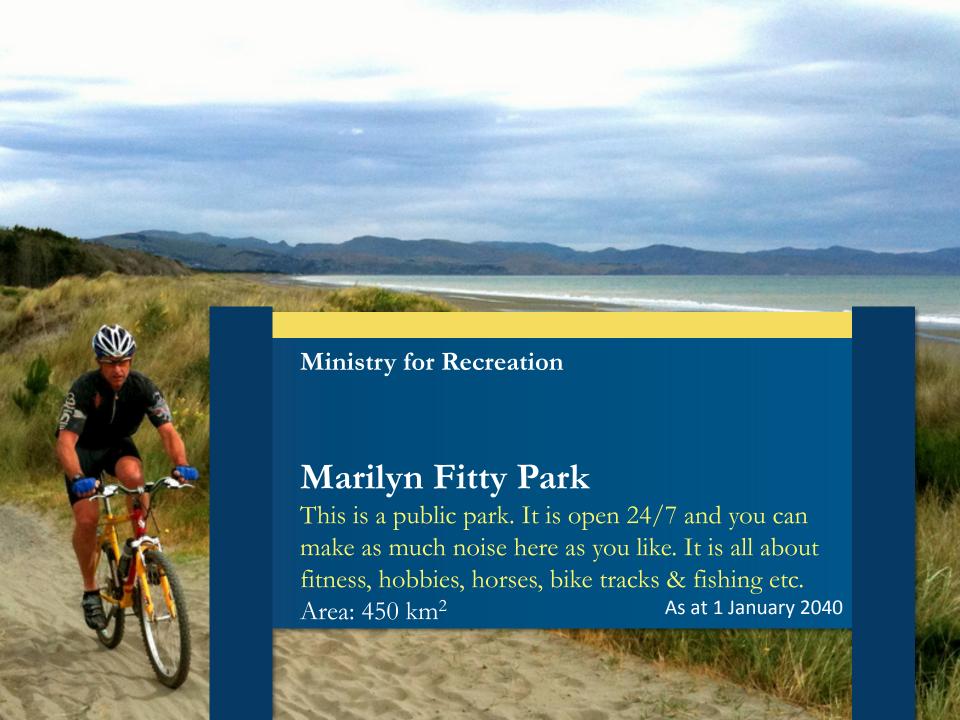
#### (d) State of New Zealand's Future

B: Report 6 Four Possible Futures for New Zealand in 2058 (2008)

C: National Sustainable Development Strategy for New Zealand\*

# A: Park Scenarios

National Park	Year Est.	Area (km2)	
Abel Tasman	1942	225	
<b>Mount Cook</b>	1953	707	
<b>Arthur's Pass</b>	1929	1144	
Egmont	1900	335	
Fiordland	1952	12519	
Kahurangi	1996	4520	
<b>Mount Aspiring</b>	1964	3555	
Nelson Lakes	1956	1018	
Paparoa	1987	306	
Raikiura	2002	1500	
Te Urewera	1954	2127	
Tongariro	1887	796	
<b>Westland Tai Poutini</b>	1960	1175	The second secon
Whanganui	1986	742	770/2
<b>Total Area in Parks</b>		30669	

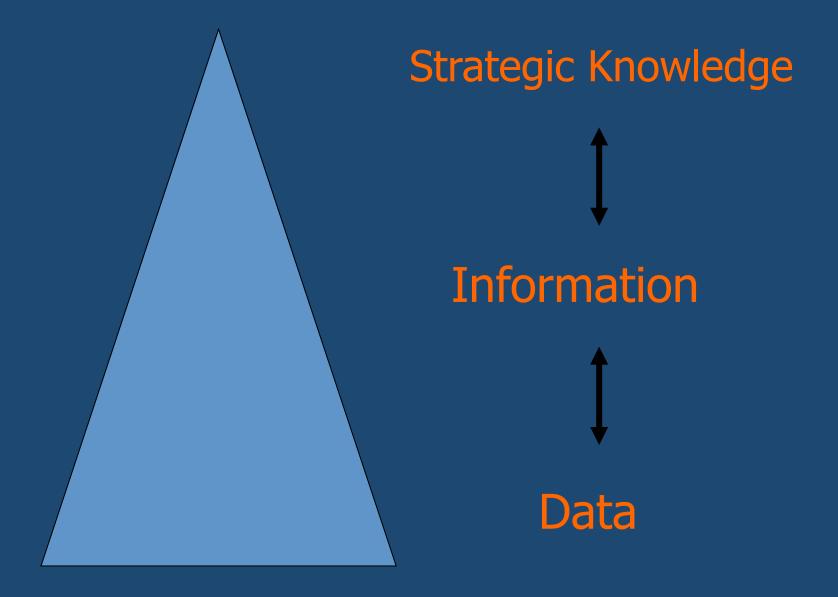




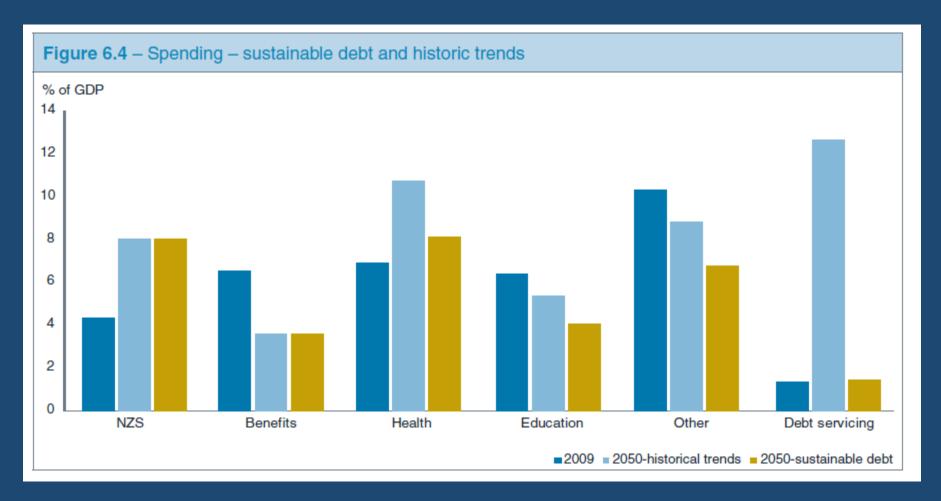




## B: New Zealand Scenarios

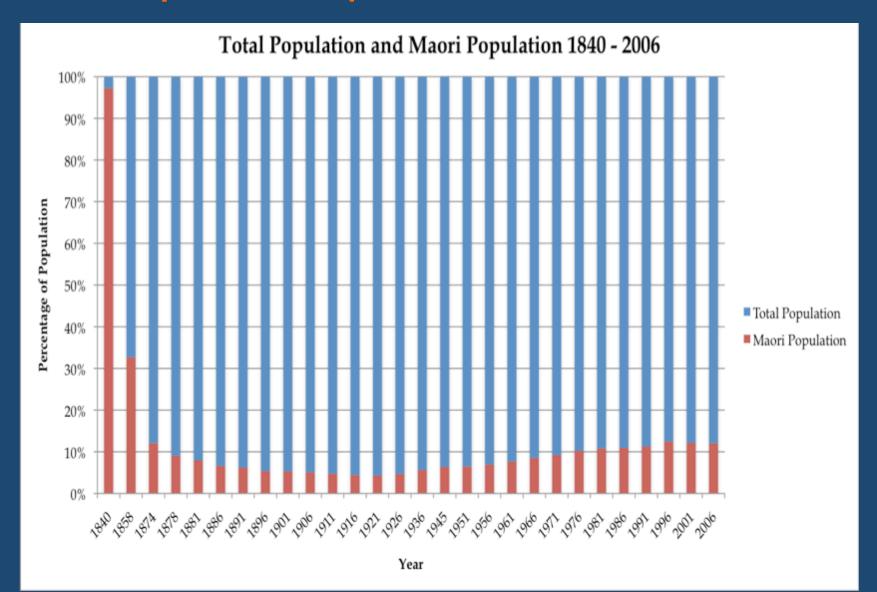


# Example 1: Long-term Fiscal Position 2009

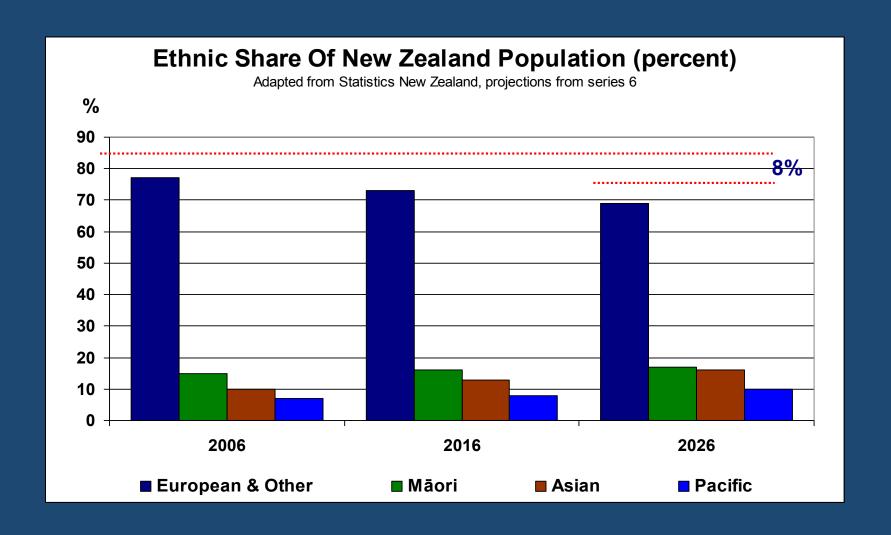


Source: Treasury (2009) *Challenges and Choices New Zealand's Long-term Fiscal Statement*. Page 32

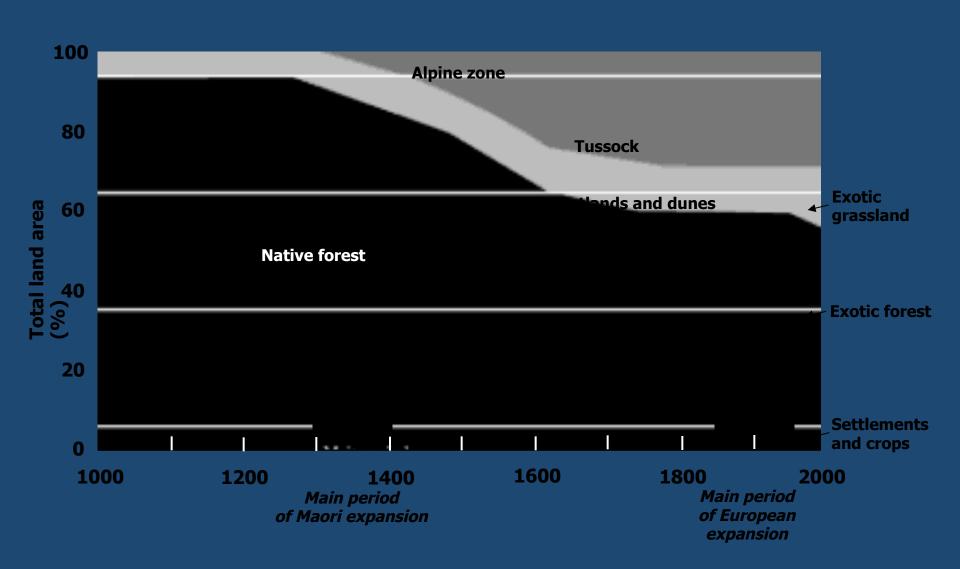
# **Example 2: Population**



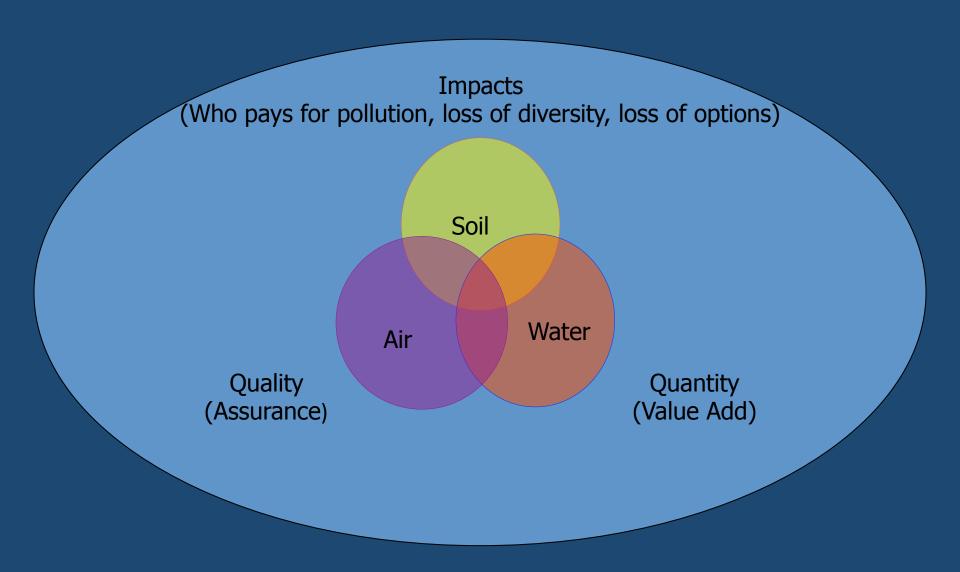
# **Ethnicity**



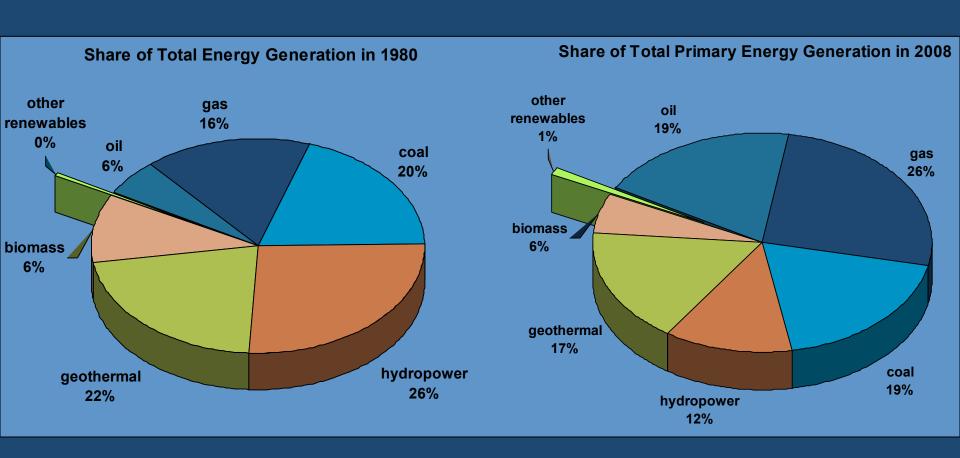
# Example 3: Management of Resources



# Implications: Agriculture



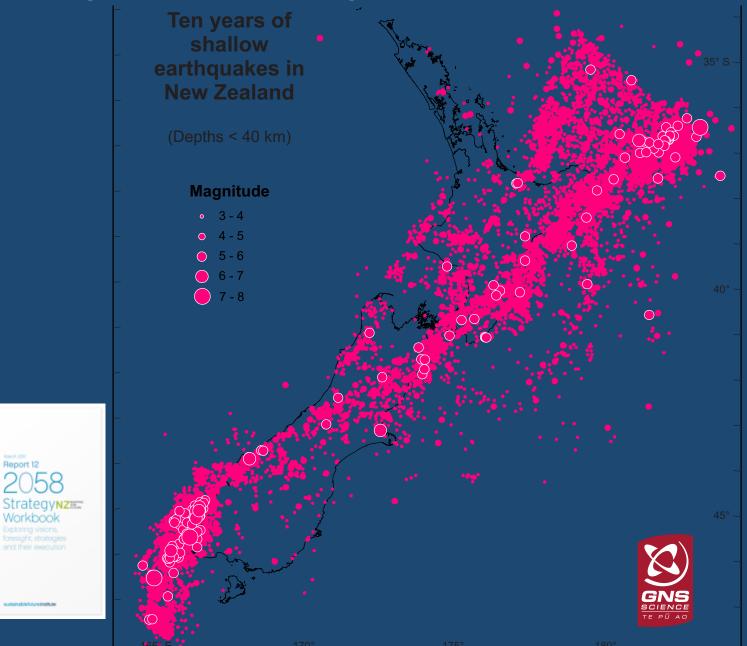
# **Example 4: Energy Generation**



# Example 5: Earthquakes

Report 12

Workbook



# 21 Drivers of Change

# **Primary Drivers**

- 1. Climate change
- 2. Population and demographics
- 3. Ecosystems and biodiversity
- 4. Energy
- 5. Resources
- 6. Values and beliefs
- 7. Justice and freedom



**Drivers of Change** 

#### **Policy Levers**

- 8. Political systems and institutions
- 9. Economic models
- 10. Management of ecosystems and resources
- 11. Infrastructure
- 12. Security and conflict
- 13. Technology
- 14. Information, learning and ideas

#### **Wild Cards**

- 15. Pandemic
- 16. Tsunami
- 17. Drought
- 18. Volcanoes and earthquakes
- 19. Astronomical events
- 20. Extreme weather
- 21. Terrorism, Biological and chemical warfare

# Four Scenarios



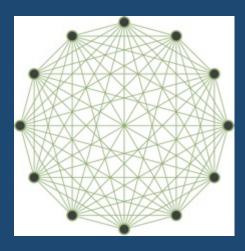
### **Resulting Themes**

#### Responses from *Powerful* counties

- Self-sufficient, heavily armed and a fortress mentality or
- Serious engagement with all the problems of the planet

#### Choices for *Small* counties

- Option 1: Ignore
- Option 2: Become an intelligent country
  - Adapt (monitor closely what is happening)
  - Support global leadership (UN, WB, etc)
  - Build alliances and networks
  - Try to shape (lead by example)



# C: StrategyNZ: Mapping our Future Workshop March 2011

#### Pre-Workshop

Nation Dates (220 events)

Workbook (Report 12)

Future Studies Course (Dr Peter Bishop)

#### Workshop

Part 1 – Setting the global context

Part 2 – Where New Zealand is today

Part 3 – Preparing strategy maps

Part 4 – Presenting and judging strategy maps

Part 5 – Three workstreams

Part 6 – Presentations

to Members of Parliament

#### Post-Workshop

Strategy Map (Report 13)

Feedback (Working paper)

Reflections by Participants (e-book)

Nation Dates (440 events)





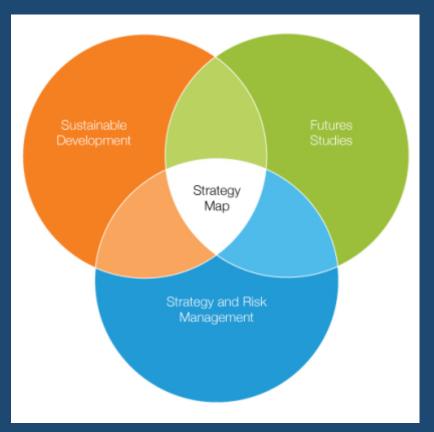






# 1. Communicating our Message

www.StrategyNZ.co.nz

























# Strategy Pyramid

Purpose

Mission

Why do we exist?

Values

What is important to us?

Vision \*

What do we want to be?

Strategic Intent \*

How will we get there?

Drivers

What will we focus on?

**Enablers** 

What is our structure, funding, expertise, regulatory frameworks, etc?

Strategy Map \*

How will we translate the strategy?

**Targets and Initiatives** 

What will we need to do?

**Performance Indicators** 

How will we know we are successful?

Strategy

Execution

# Group Exercise



**Output 1**: Develop a vision and illustrate this through a cover for the *New Zealand Listener* in 2058 that delivers us the ends that the strategy is designed to achieve.



Output 2: Explore what New Zealand does differently, better or uniquely compared to others. Illustrate our advantage through the design of a Coat of Arms for 2058. With respect to this, think of the emblems or symbols you believe represent New Zealand and where you would position them in relation to each other.

# Citizens Results for the Country The Vision Outcomes Based on Clear Market Positioning The Strategy Drivers (Themes) Enablers Built on Our Development Bases

Output 3: Design a strategy map for New Zealand that shows the scope, as in what New Zealand should focus on or not, and what technologies and practices the country will employ.

# Vision, Advantage, Scope model

#### Vision: (V)

- The <u>ends</u> that the strategy is designed to achieve
- Contains a <u>quantitative</u> target and timeframe

#### Advantage (A):

- The <u>means</u> by which NZ will achieve its objective
- What we will do differently, <u>better</u>
   or uniquely compared to others

Strategic Destination Statement

#### Scope (S):

- Where will we focus
- What won't we do
- What technologies will we employ

#### **Worksheet 1**

#### i) Create a Vision Statement

Create a Vision Statement for your organisation outlining where you want your organisation to go, or what you want it to be in 20 years time.

#### Use Post-it Notes:

Brainstorm ideas and extract the essence of what the organisation must achieve



# 

Write the final Vision Statement here:

## Worksheet 1 cont...

#### ii) Identify the Drivers

Develop a strategy by clarifying the key drivers.

	Key drivers (the means) to achieve the vision above (what we will do differently, better, or uniquely compared to others):
	1
	2
	3
	4
	5
	6
	7
_	

## Worksheet 2

i) Cause and Effect	ct – Vertical Inte	gration				
Explore the 3-4 main o	frivers from Worksh	eet 1 to above.				
Driver 1	Driver 2	Driver 3	Driver 4			
What should the d	Iriver achieve?	(strategic objective)				
1	2	3	4			
How will we do it? (process)						
1	2	3	4			
What will it take?	(enablers – ass	ets, resources and fra	ameworks)			
1	2	3	4			



# The Designers

eas for a new stener cover. deas the

iead up to StrategyNZ: Mapping our Future, travelling to Wellington in the weekends to work on the workbook and other aspects of the event design. Gillian also participated in the workshop as a designer for one of the groups.











































# The Legislative Council Chamber

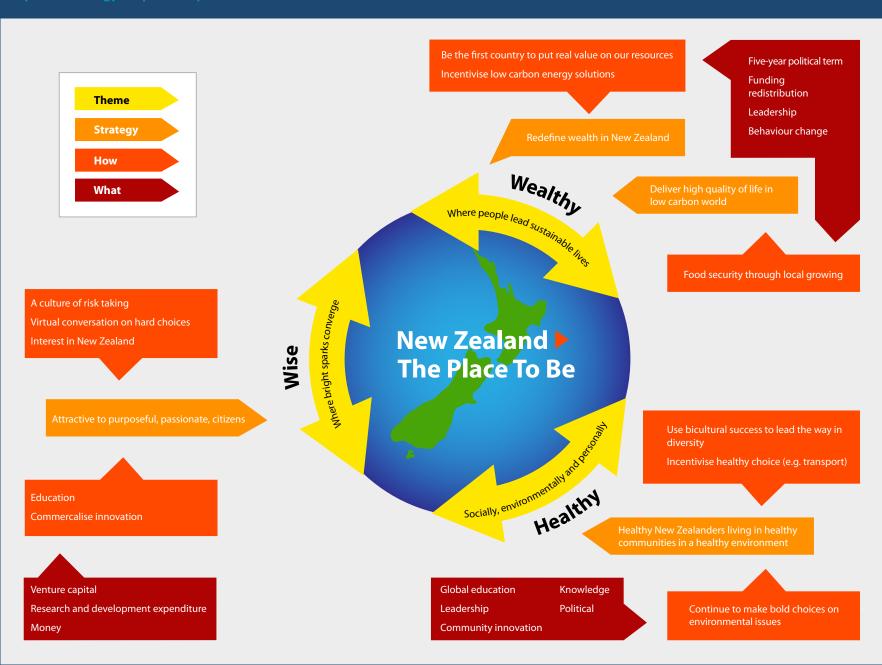


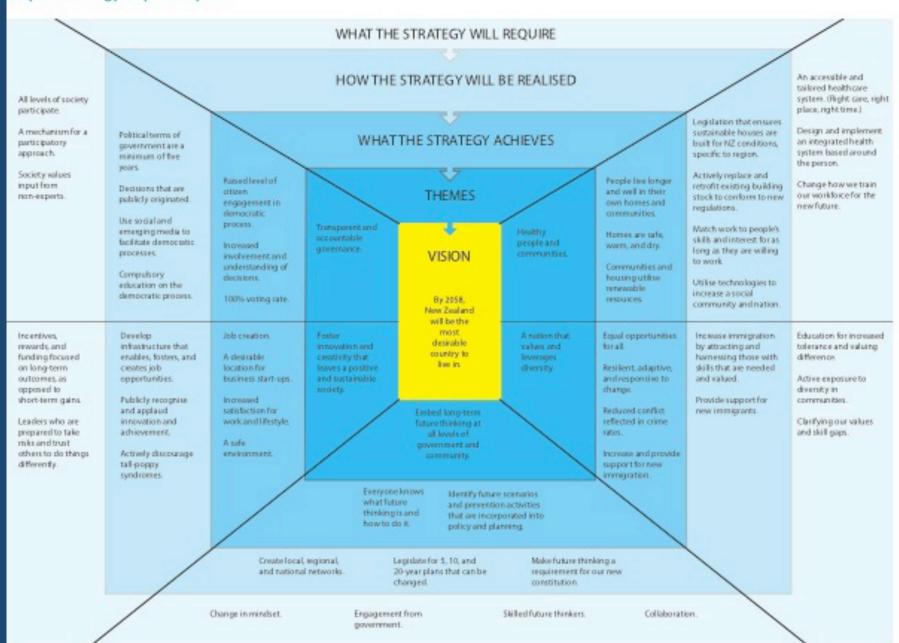
- New Zealand's Upper House met from 1865 to 1951
- Second debating chamber New Zealand equivalent of the British House of Lords
- Now used for formal occasions, in particular for the state opening of Parliament

#### Output 3: Strategy Map – Group 1 Ka haere nga mokopuna ki te hi tuna! "The grandchildren will fish the eels" By 2058 New Zealand will be recognised as the happiest nation on earth! Kaitiakitanga Kotahitanga Well-being Goals What must the Flexible, versatile, resilient · Improved living standards for all Strategy Achieve? pportunity Intelligent community engaged in government Respect and harmony in diversity How will we do it? Educate New Zealanders · Commercialising smart · Humanitarian commitment social, productive, spitirual and on cultural differences and business ideas Advocate in international forums Government processes (civics) Rebuild Christchurch as a leading. · Restore ecological infrastructure · Build strategic relationships Aptearoa citizen charter Private / Public collaborative management of ecosystem services · Incentivised industry to exceed baseline regulation What will it take? Industry and community · Incentivise and regulate for Increased access to capital Skillful diplomacy collaboration transparent government - Open R&D links between science · Confidence on world stage Education about accounting for · Understand and practice other's and business externalised costs worldviews - Openess and transparency · Effective open collaboration across Right mix of regulation and · Ability to relate cross-culturally value chains incentive frameworks. - Access to high speed data Shorten farmer to consumer chain 2058 Aotearoa Strategy Map

Strategy Map New Zealand 2058 **Vision:** in 2058 Aotearoa/New Zealand will be a healthy, creative and prosperous country in which people will want to live.

themes	Foresight	Reform	Education	Kaitiakitanga	Wellness
achievements	Innovative high-tech business	Mode 2 governance participation prosperity	Education for schools of the future	Sustaining our environment	A healthy human population
how?	· Foresight centre · Investment R&D · Talent utopia · Govt/Bus partner · Global networks	· Constitutional reform · Broaden monetary framework · Tax resources · Civics education · Youth vote	· Investment · Enviro schools · Foster creativity · Systems thinking · Civics curriculum · Life-learning	· GPI account tech · Kaitiaki education · Eco-services · Business kaitiaki	· Food without tax · School lunch M2 · Preventative & monitoring health care
what will it take?	Visionary culture     Increase R&D to 5%     of GDP     Expand entry visa     criteria     Global marketing     strategy	· Constitution · Policy targets broadened by Reserve Bank · Est. and fund office of strategic foresight	Expand funding Curriculum dev. for Environment Civics Teachers empowered Build on best practice	· Ecoservices markets · R&D invest · GPI centre & Res +\$ · Business as kaitiaki · Consumption as kaitiaki	·Tax free fruit & vege ·Health checks to 18yr ·e-Medicine growth ·Climate change disease mitigation





## Resulting Themes

- A place where talent wants to live
- Bi-cultural and Multi-cultural New Zealand
- Youth need a voice
- 3 year election cycle is too short
- Constitutional Review (See www.EmpowernNZ.co.nz)
- Need for a strategy
- Degree of urgency
- Need for greater participation

# Legislative Council Chamber



Thank You